

APPLICATION OF PROCESS WRITING TO ENGLISH-MAJORED STUDENTS AT VINH UNIVERSITY

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INTRODUCTION

- **Background:** Writing is a critical skill for English-majored students, but traditional methods often neglect the writing process.
- **Process Writing:** Emphasizes multiple steps—pre-writing, drafting, revising, and editing. It allows for deeper engagement and reflection.
- **Objective:** This study examines the impact of process writing on English-majored students' writing competence and their attitudes toward this approach.

OBJECTIVE

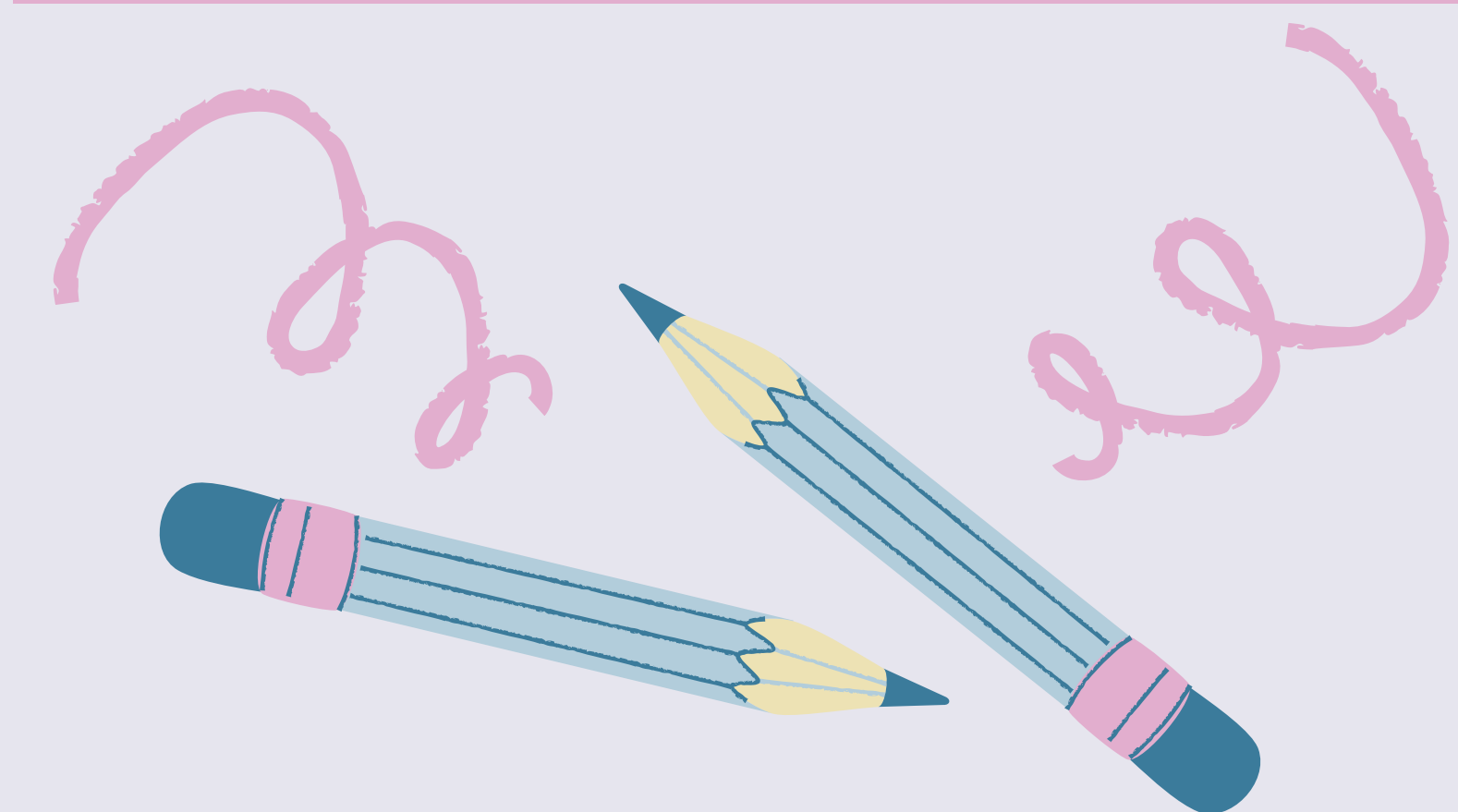
1. Does process writing improve students' writing competence?
2. What are students' attitudes towards the use of process writing in their writing classes?

PARTICIPANTS & METHODOLOGY

- **Participants:** 96 second-year English-majored students at Vinh University.
- **Course:** Reading and Writing course over a 12-week period.
- **Instruments:**
 - Pre- and post-tests: To evaluate writing improvement.
 - Survey questionnaire: To assess student attitudes.

PROCESS WRITING APPROACH

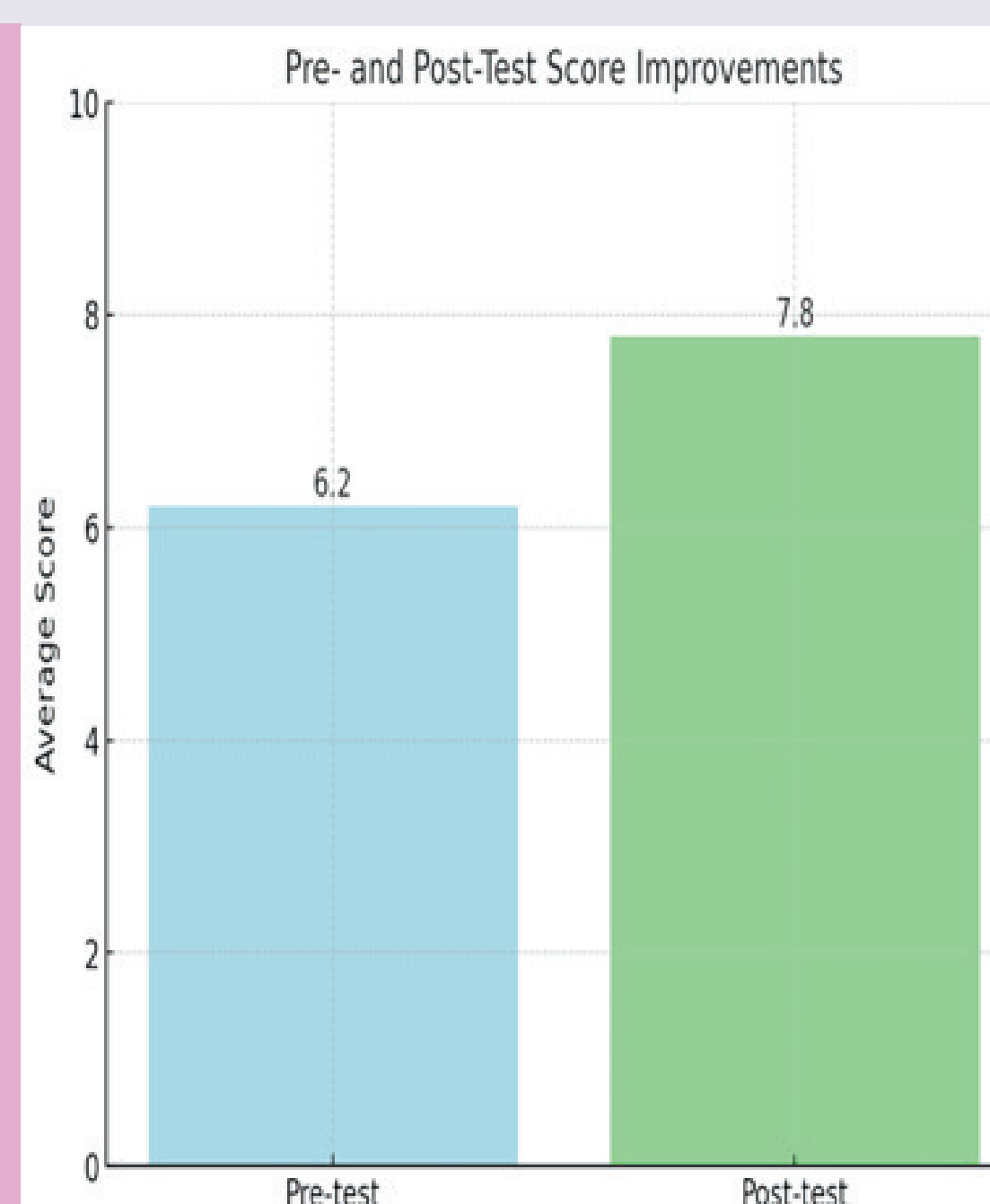
1. **Pre-writing:** Brainstorming and planning.
2. **Drafting:** Writing initial drafts.
3. **Revising:** Focus on content, organization, and coherence.
4. **Editing:** Correcting grammar, vocabulary, and punctuation.
5. **Finalizing:** Submitting the final draft after peer or teacher feedback.



RESULTS

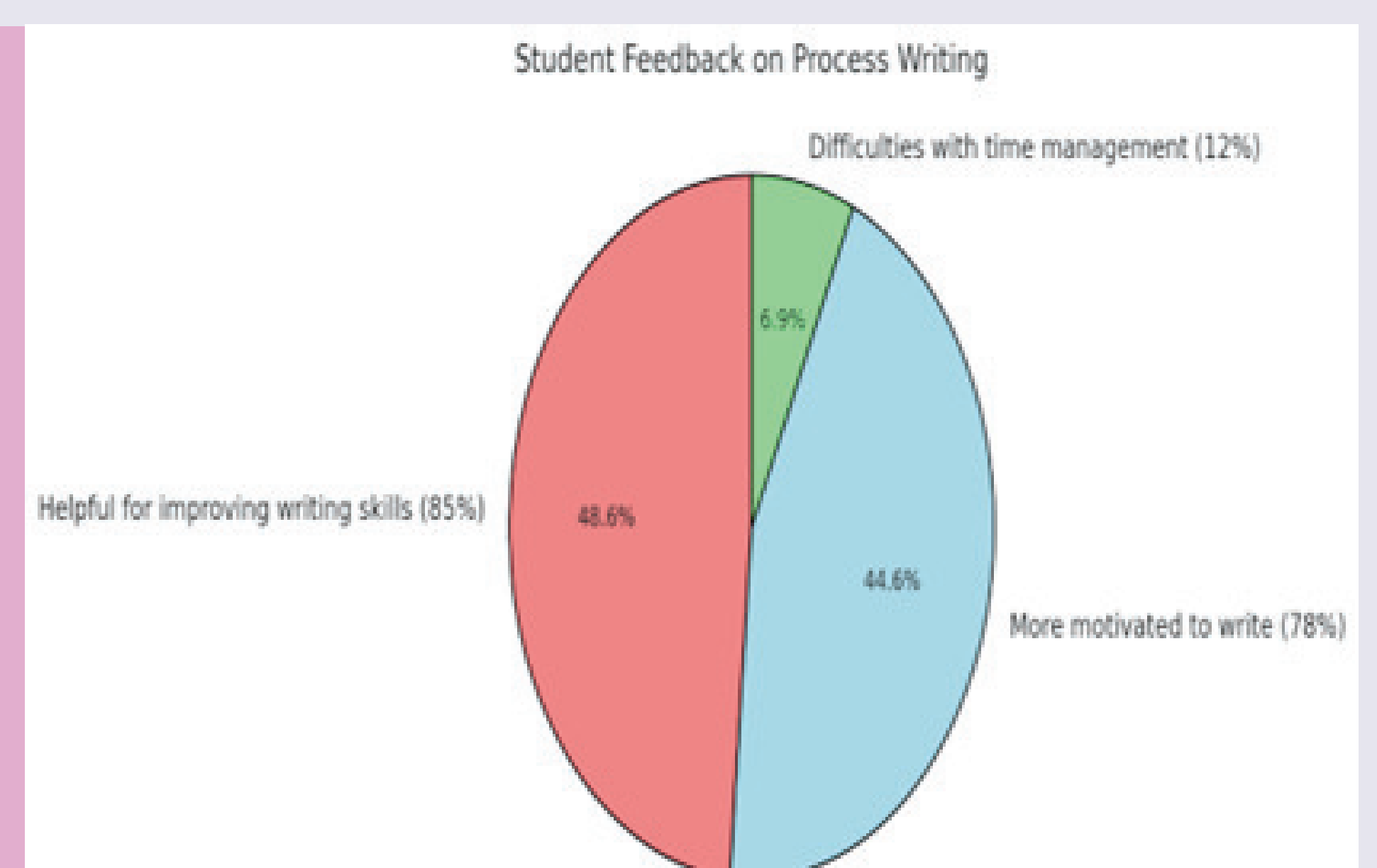
PRE- AND POST-TEST SCORES

- Pre-test Average: 6.2/10
- Post-test Average: 7.8/10
- Significant improvement across:
 - Coherence
 - Grammar
 - Vocabulary



STUDENT ATTITUDES

- 85% found process writing helpful for improving writing skills.
- 78% felt more motivated to write using this approach.
- 12% reported difficulties with time management during the process.



DISCUSSION

- **Positive Impact:** Process writing enhances students' writing competences through a structured approach.
- **Engagement:** Students actively engage in reflective and iterative learning.
- **Challenges:** Time management remains a concern for some students.

PEDAGOGICAL IMPLICATIONS

- **Integration:** Process writing should be widely adopted in writing courses.
- **Feedback:** Regular feedback during drafting and revising phases is essential.
- **Time Management:** Teach strategies to help students manage time effectively.

CONCLUSION

- Process writing significantly improves writing competence.
- Students hold a favorable attitude towards this method.
- Future research should explore the broader application of process writing to other language skills.