

THE 5-E MODEL LESSON IN TEACHING LISTENING SKILLS AT VINH UNIVERSITY

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INTRODUCTION

- The 5-E Model is a constructivist approach to teaching that includes five phases: Engage, Explore, Explain, Elaborate, and Evaluate. It was developed by Bybee and colleagues (1997).
- “Listening skills involve the ability to accurately receive and interpret messages in the communication process” (Brown, 2001, p. 56).

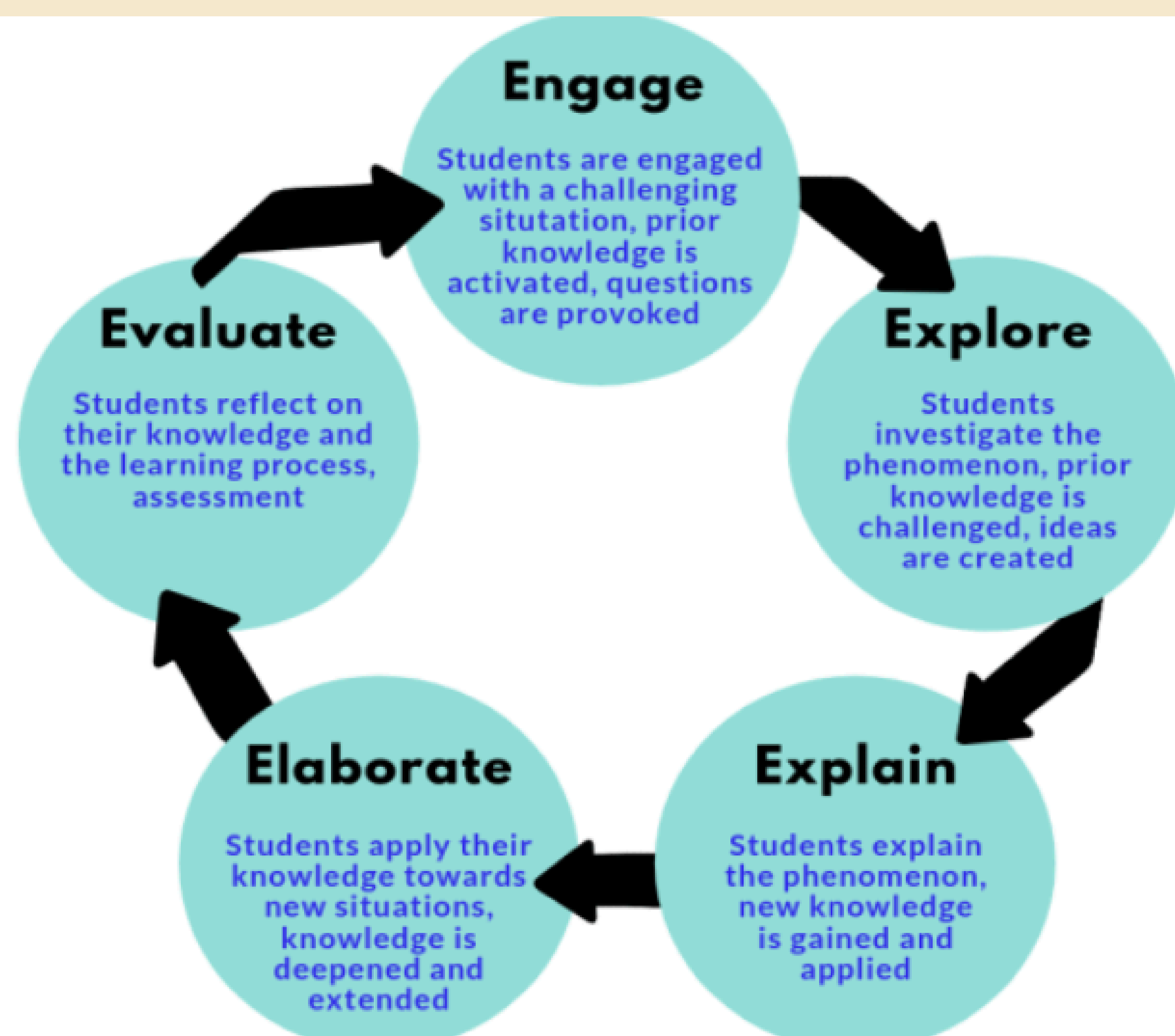
OBJECTIVES

- To investigate the effectiveness of the 5-E Model in enhancing listening skills among non-English major students at Vinh University

METHODOLOGY

- Quasi-experimental Design: Pre-test and post-test
- Student reflections
- Teachers' observations

FRAMEWORK



FINDINGS

- The significant increase in listening comprehension scores in the experimental group suggests that the 5-E Model is more effective in teaching listening skills compared to traditional methods.
- The 5-E Model's focus on active learning, student engagement, and feedback likely contributed to these improvements. Phases like Explore and Elaborate helped students actively engage with the listening material, promoting better understanding and retention.
- Students' positive feedback on the model, especially regarding motivation and engagement, aligns with previous studies highlighting the benefits of constructivist approaches in language learning.

IMPLICATION

- Teachers should move beyond traditional lecture-style listening exercises and focus on creating lessons where students can actively explore and interact with the content.
- Instructors should embed formative assessments within listening lessons, using them as checkpoints for students to assess their listening comprehension skills and adjust their learning strategies accordingly